# **Tuition Support Application Form 2022-2023**

New Applicant (First Yea	r) 🗌				
Renewal: Second Yea	ar Third	Year	Transition (F	ourth Year)	
1. Student Information:					
Student's Full Name:					
Address:					
Date of Birth:	Age:	Gender:	Grad	le 2022-2023:	
Public School Currently Atte	ending:			_	
Designated Special Educ	ation Private Schoo	at which stude	ent has been a	ccepted:	
Bridgeway Academy: Dartmouth  Truro	New Glasgow [		chill Academy:		East:
2. Parent/Guardian Inform	nation:				
Parent/Guardian 1:		_ Parent/Gu	ardian 2:		
Address same as above	<del></del>	Address same as above; or			
Address:		Address:			
Telephone:	(h) (c)	(w) Telepho (f)	one:	(h) (c)	(w
Email:					
_egal Guardian (Name and a	address if different fro	m above):			
		,			
hereby give permission to the Adjudicator to speak to school his application.  Signature of student if	ol officials and/or phys	sicians/psycholog			
Signature of p	parent(s) / guardiar	n(s)		Date	
For Official Use		Provincial II	D Number:		
Date Received:	Reviewer:				
Approved:					
Declined:		eceived:	Ann	eal Date:	
					_
Payee:					

### 3. <u>Supporting Documentation for NEW APPLICANTS:</u>

The following information must be submitted together with this application form:

- a) pertinent educational, medical and/or specialist documentation from qualified physician or psychologist documenting the student's diagnosis of Attention Deficit Hyperactivity Disorder (ADHD), an Autism Spectrum Disorder (ASD) or a Learning Disability (LD), <u>NOTE</u>: Should documentation of the student's diagnosis be pending, all other documentation should be submitted and the application will be held open until receipt of the diagnostic report.
- b) letter of acceptance at the designated special education private school for which tuition is requested,
- c) proof that the student has previously studied in a public school in Canada for at least one school year before the date of application,
- d) (i) a copy of the student's Individualized Program Plan from a public school for a previous school year or documented evidence that the decision has been made through the program planning process to proceed with the development of an IPP.

  (ii) an outling of the individualized programming and services proposed for the
  - (ii) an outline of the individualized programming and services proposed for the student in the designated special education private school for **2022-2023**,
- e) a written rationale from the student or their parent(s) explaining what positive effects to the student's academic and behavioural well-being the programming and services provided by the DSEPS will add to the positive effects of the public school Individualized Program Plan and the programming and services offered by the Regional Centre for Education.

## 4. For RENEWALS please include: (b), d(ii) and (e) from the above list.

Please forward this application form and supporting documentation:

#### By Mail:

Tuition Support Program
Student Services Division, Education and Early Childhood Development
P.O. Box 578
Halifax, NS B3J 2S9

#### In Person:

Tuition Support Program
Student Services Division, Education and Early Childhood Development
2021 Brunswick Street, 4th Floor
Halifax, NS B3K 2Y5

#### By E-mail:

tuitionsupport@novascotia.ca

#### By Fax:

(902) 424-0749

#### **Telephone Inquiries:**

(902) 424-4576

For More Information: <a href="http://tuitionsupport.ednet.ns.ca/">http://tuitionsupport.ednet.ns.ca/</a>