Tuition Support Application Form 2025-2026

New Applicant (First Year)			
Renewal: Second Year	Third Year 🔲 Tra	nsition (Fourth Year)	
1. <u>Student Information</u> :			
Student's Full Name:			
Address:			
Date of Birth: Age	: Gender:	Grade 2025-2026:	
Public School Currently Attending:			
Designated Special Education Pri	vate School at which student ha	s been accepted:	
Bridgeway Academy: Dartmouth	Churchill A	cademy:	<u>st</u> :
2. Parent/Guardian Information:			
Parent/Guardian 1:	Parent/Guardian	2:	
Address same as above; or	Address sam	e as above; or	
Address:	Address:		
Telephone:(h)(c)			
Email:	Email:		
_egal Guardian (Name and address if	different from above):		
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hereby give permission to the Tuition Adjudicator to speak to school officials this application. Signature of student if not in c	s and/or physicians/psychologists to		ent to
Signature of parent(s) / guardian(s)		Date	
For Official Use	Provincial ID Num	ber:	
For Official Use Date Received: Revie		ber:	
Date Received: Revie	Provincial ID Num	ber:	
Date Received: Revie	ewer:		
Date Received: Revie			

3. Supporting Documentation for NEW APPLICANTS:

The following information must be submitted together with this application form:

- a) pertinent educational, medical and/or specialist documentation from qualified physician or psychologist documenting the student's diagnosis of Attention Deficit Hyperactivity Disorder (ADHD), an Autism Spectrum Disorder (ASD) or a Learning Disability (LD), <u>NOTE</u>: Should documentation of the student's diagnosis be pending, all other documentation should be submitted and the application will be held open until receipt of the diagnostic report.
- b) letter of acceptance at the designated special education private school for which tuition is requested,
- c) proof that the student has previously studied in a public school in Canada for at least one school year before the date of application,
- d) (i) a copy of the student's Individualized Program Plan (IPP) from a public school for a previous school year or documented evidence that the decision has been made through the programplanning process to proceed with the development of an IPP.
 (ii) an outline of the individualized programming and services proposed for the student in the designated special education private school for 2025-2026
- e) a written rationale from the student or their parent(s) explaining what positive effects to the student's academic and behavioural well-being the programming and services provided by the DSEPS will add to the positive effects of the public school Individualized Program Plan and the programming and services offered by the Regional Centre for Education.

4. For RENEWALS please include: (b), d(ii) and (e) from the above list.

Please forward this application form and supporting documentation:

By Mail:

Tuition Support Program
Student Services Division, Education and Early Childhood Development
P.O. Box 578
Halifax, NS B3J 2S9

In Person:

Tuition Support Program
Student Services Division, Education and Early Childhood Development
2021 Brunswick Street, 4th Floor.
Halifax, NS B3K 2Y5

By E-mail:

tuitionsupport@novascotia.ca

Telephone Inquiries:

(902) 424-2300

For More Information: http://tuitionsupport.ednet.ns.ca/